

Titel: BREV TIL: Eli Fischer-Jørgensen FRA: Stephen Anderson (1997-12-01)

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Anvendt udgave: Louis Hjelmslev og hans kreds

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Yale University

Department of Linguistics  
P.O. Box 208236  
New Haven, Connecticut 06520-8236

Campus address:  
318 Hall of Graduate Studies  
320 York Street  
Telephone: 203 432-2430  
Fax: 203 432-4087

December 1, 1997

Prof. Eli Fischer-Jorgensen  
University of Copenhagen  
Kongestien 45  
Virum, Denmark

Dear Eli:

The Department of Linguistics is conducting a search to fill a tenure position in Phonetics. The appointee should have a proven record of excellence in teaching and in research that bridges the study of speech as an external, physical phenomenon and its abstract linguistic organization (phonology). In line with our interest in developing the study of Linguistics as an aspect of the study of the mind, the appointee should be prepared to teach courses and conduct research bearing on the cognitive underpinnings of speech and its relation to language. He or she will be responsible for maintaining and developing our relation with the Haskins Laboratories, a unique and invaluable resource for the study of phonetics and related areas in the Yale community.

Candidates for tenure appointments at Yale are expected to stand in comparison with the foremost leaders in their fields throughout the world. Our final recommendation will be based primarily on the prospects that a candidate will continue to make distinguished contributions to the advancement of knowledge. The candidate's qualities and promise as a colleague, university citizen and especially as a teacher are also very important considerations. While recognized achievements to date are essential in estimating accomplishments, we are prepared to consider all evidence of the potential for significant achievement in the case of scholars at earlier stages of their careers.

The Department would like your assistance in identifying outstanding contributors to this field. We are interested in learning of those who have already had a major impact and those who are emerging as leaders in the field. Since Yale is an equal opportunity, affirmative action employer, we would be especially grateful if you could suggest appropriate women or members of minority groups. Although detailed evaluations are not necessary at this time, it would be helpful if you could make brief comparative comments about the achievements and potential of those you mention.